

Curator Strike, Political Stands Disputed

Resentment to the Curators' discipline of faculty members who cancelled classes in support of the student strike last May 6 and to their recent stand on political activism has prompted a move in the Faculty Senate to repudiate the position of the Curators.

Dr. Monroe Strickberger, a biology professor, said Tuesday that he plans to introduce a resolution at the senate meeting Thursday afternoon asking the administration to rescind the penalties imposed by the Curators after the strike.

Another resolution prepared by Strickberger requests that the senate declare the Curators' recent statement on faculty responsibilities and political activism "inappropriate in tone and attitude for the task of maintaining peace on our campus."

It recommends that campus administrative, faculty, and student groups be charged with the responsibility of developing guidelines for campus protest activities.

Strickberger, who has been fined one day's salary for cancelling classes during the strike, commented that "matters of this nature are too important to be swept under the rug."

He remarked that he was disturbed by the lack of discussion over the Curators' action during a senate meeting earlier this month, the first since

the penalties were imposed.

The Curators' statement, adopted at a meeting September 5 in Columbia, had stated that "classes will continue as usual", on all campuses. It added that no classes are to be dismissed as part of a campaign break in the weeks preceding the November elections to permit students to work for candidates.

The faculty was told to develop procedures on each campus for dealing with instructors who failed to observe the "business as normal" order.

Until such procedures are established, the statement directs that a temporary group be formed to handle any cases. The senate has set up such a committee consisting of the chancellor, dean of faculties, dean of students, the chairman and three members of the senate executive committee, and the executive officers of the Central Council.

Other members may be added by the chancellor.

The senate has recommended that the Council study regulations for action with respect to dissent, protest, and demonstrations. It also recommended a review of the student conduct code to determine how it is affected by emergency situations resulting from political demonstrations.

The senate meeting is scheduled for 2:45 p.m. in room 208, Benton Hall.



Dean of Student Affairs David R. Ganz listens to a question during a course in effective listening during new student orientation.

Photo By Carl Doty

Council May Decide Terms Of Office For Day Members

Day school representatives to the Central Council may help decide whether they remain in office despite a Student Court ruling that their election was invalid.

The court ruled in May that new day school representatives to the council must be elected at the new student election this fall. The present day school representatives were elected last April and have been allowed to sit on the council since that time.

Student government president Barry Kaufman said that he would "talk to other members of the Council" before deciding whether to recommend that a new election be held.

The council itself will decide whether to hold a new election for day school representatives. Unless specifically excluded by the council, the present day school

representatives will participate in that decision.

When asked what action he will take if the council ignores the Court ruling, Dean of Student Affairs David R. Ganz said that he would "prefer not to make a decision" on whether the election would be held.

"Elections are conducted by and for the students," Ganz said, "Students should make the decision on whether to hold a new election."

Ganz did offer to serve as a "mediator" if the council ignores the court ruling.

The election confusion began with a mistake in the voting instructions on one of the voting machines used in the April election. On the United Students ballot the machine instructions incorrectly read "vote for one" rather than "vote for five."

The Elections Committee of the Central Council, after consulting with all the candidates for day school representatives in private sessions, decided to invalidate the 151 ballots cast on this machine before the error was discovered.

Marti Teitelbaum, a junior, contested the election, charging that the invalidation of these 151 ballots was disenfranchisement. The court upheld her challenge and called for

a second election to be held by mail.

The court prescribed that 90 per cent of the students voting in the original had to return their ballots for the mail election to be valid. The court ruled that if the election did not get a 90 percent return, a new election must be held this fall. Less than 25 percent of the mail ballots were returned.

No Change in Speaker Policy

No change in the procedure for allowing off-campus speakers to be invited to the campus is being anticipated, according to Dean of Student Affairs David R. Ganz.

The regulations governing off-campus speakers were the target of criticism last spring. Student groups participating in the May 6 strike complained that the regulations could be used to keep speakers that the administration may consider "radical" off campus.

The present regulations require the speaker to be approved by both the dean of student affairs and the chancellor. Also required is a statement "as to the educational benefits to be derived from the visit of the speaker and how this will fit in with the educational program and the overall educational objectives of UMSL."

Ganz said that the information required on the speaker is used for publicity purposes.

"The form is not intended as censorship," Ganz said. "To the best of my knowledge no speaker request has ever been refused on this campus."

Ganz admitted that it is conceivable that particular speakers would not be allowed on campus if the presence of that speaker would threaten to worsen an "explosive situation" on campus.

U-Senate Awaits Approval Of Bylaws From Curators

A motion to allow students to sit on the University Senate immediately may be introduced in the Faculty Senate if the Board of Curators approves the amended faculty bylaws.

The proposed bylaw revisions, providing for 25 students on the senate, were forwarded to university President John C. Weaver early this month by Chancellor Glen R. Driscoll. Weaver will forward the proposal to the Curators.

The amended bylaws provide that the student members of the senate be elected in May of each year. Herb Bittner, chief justice of the Student Court and the student member of the ad hoc committee which originally proposed the bylaw revisions, said that a motion

to allow students to sit immediately on the senate would probably be introduced if the Board approves the new bylaws.

The university faculty approved the amended bylaws last June. The ad hoc committee which wrote the original proposal was instructed to edit the proposal as amended by the faculty.

The ad hoc committee completed its work in August, forwarding the amended bylaws to H.E. Mueller, Director of Admissions and secretary of the faculty. Mueller had the proposal typed and presented it to Driscoll on Aug. 31.

When asked why the ad hoc committee held the amended bylaws for two months before forwarding them to Mueller, Bittner replied that the committee saw no need to

hurry its work since the student elections could not be held before next May.

Bittner claimed that the Curators would not have acted on the proposal this summer even if it had been forwarded to them.

The Curators discussed the university budget and disciplinary matters arising from the May 6 student strike at their July and September meetings. The Curators do not meet in August.

The proposed bylaws would establish a University Senate composed of 75 faculty members and 25 students. Students would serve on all senate committees except the Appointments, Tenure, and Promotions Committee, and the Faculty Research and Publication Committee.

Carpeted Library-Still Noisy

By **MIKE JONES**
Current
Associate Editor

The carpet recently installed on the third level of the library will do little to bring quiet to the library, according to librarian Susan Freegard.

The noise problem in the library centers around the fourth level, where talking, laughing, and an occasional football game continue to annoy students attempting to study.

"Frankly, I'm not sure just how much we're going to be able to keep it down on four until there's a student union," Miss Freegard said.

The carpet, presently limited to the third or ground level, was financed by special funds made available by Chancellor Glen R. Driscoll. Miss Freegard said that she had been given "sort of a moral commitment" to carpet the fourth and fifth levels of the library as more funds become available.

The installation of the carpet was recommended by an ad hoc committee of the Faculty Senate last spring. Although the committee recommended the carpet to reduce the noise level, they advised that the third level be given first priority.

Miss Freegard stated that the fifth level would continue to be designated a quiet study area. The

idea was first proposed by a student group last February.

While noting that the student group's efforts at patrolling the fifth level to maintain quiet "fell down," Miss Freegard considers the program successful.

"The start that they made evidently gave the effort enough impetus, and it did remain a much

quieter place to study," Miss Freegard said.

The prospects for reducing the noise on the fourth level remain dim.

"The noise makers just moved down to level four. Unfortunately, they didn't move out entirely," Miss Freegard stated.



Allen Named Economics Head

Robert Loring Allen, professor of economics, has been named chairman of the economics department.

Allen succeeds Ingo Walter, associate professor of economics, who has joined the faculty of New York University.

Allen, a native of Trenton, Missouri, received his master's and doctorate degrees from Harvard University. He is the author of seven books, among them *Soviet Influence in Latin America* and

Soviet Economic Warfare, and has written numerous articles and reviews for professional journals.

Allen has been an advisor to the Senate Foreign Relations Committee, the Pan American Union, the U.S. Chamber of Commerce, and the Ford Foundation. Last spring he was named a consultant to the secretariat of the United Nations Conference on Trade and Development in Geneva, Switzerland.

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The Environment of an Urban University

From The Commuting Student: A Study of Facilities at Wayne State University By Richard F. Ward and Theodore E. Kurz

For the resident student the transition from high school to college includes that fundamental initiation to adulthood - leaving home. Whatever changes in responsibilities may accompany this move, its most important aspect is that he has gone from an environment where he has been a child and treated as one to a place in which he has been known only as a student. Depending on the institution he may or may not be treated as an adult but he can never, in the new environment, be anyone's child. Anyone who has experienced this rapid transition knows that it has at least as profound an effect upon the student as the curricular rigor does.

The urban commuter enjoys no such clear break with childhood even though he may have far more adult responsibilities than the resident collegian. Several hours a day he is a student; several hours a worker and the remainder he is the son and brother he has always been. For some, this may be comforting at times but for every young person it is a situation fraught with both inner and manifest conflict.

The commuter is obliged to feel or feign concern for the social or emotional problems of his or her parents, brothers and sisters. Young siblings and no longer young parents often make demands of time and energy which devour much of the spiritual reserve of urban students.

It is easy to see why, as a recent study shows, that a very

dermines the commuter's academic efforts. Even under the best circumstances crowded urban flats and small, cheaply built suburban houses are pretty noisy. But radio and television and interruptions by parents and siblings can defeat the most determined efforts to read and study. Practically every student interviewed indicated some degree of concern about the study facilities at home.

Another aspect of the divided environment which has marked influence upon the effectiveness of the education which the commuter receives involves the kinds of friends and social relationships he makes. The resident student has, almost without exception, all of his friends and social groups on campus. If this peer group includes people whom he knew in high school, their presence at the college is the necessary factor. Whatever the foci of these groups, their existence and location is college-oriented and participation in them re-enforces the academic experience. The opinion among professors and deans that more education takes place in this social context than in the classroom is too widespread to be dismissed. This is not to say that lectures and labs are superfluous but rath-

"...Evidence exists that the commuter has, and feels, a social deprivation."

large percentage of commuters would prefer to live on campus and that the percentage is greatest among students who have lived at home longest.

Besides the social and spiritual demands made by the family on the commuter the economic needs of his family often constitute a part of his burden. The same study shows that forty-four per cent of Wayne State receive no financial support from their parents and although there is no information on the matter it is a safe assumption that a fair proportion of these make some financial contribution at home.

There are few resident students who do not receive some financial aid from home and probably none who contribute to the financial support of the family at home.

In return for assuming some of the social-spiritual obligations of family living and even of occasional financial contributions the urban commuting student might reasonably expect family sympathy and tolerance for his problems; early adulthood at a university is usually accompanied by a transition, rarely smooth, from the social, religious, and political values of the family and neighborhood to new ones appropriate to young people impatient with a very imperfect world. However, sympathy or even tolerance for these views is rarely forthcoming at home. More often conflicting political and social attitudes are the single greatest producer of stress and unhappiness in the commuter's life. Eventually, students inform us, they learn to gain a semblance of peace by leaving their politics "at the front door." But surely this does not make an atmosphere which nurtures academic excellence.

In a more prosaic but critically important area, study needs, lack of family understanding also un-

er that their effectiveness is greatly influenced by the informal exchange that takes place outside.

The urban commuter is not entirely deprived of this aspect of education but interviews and questionnaire results indicate that much of his socializing is with individuals and groups associated with neighborhood, high school, or church. If this occurred in addition to a sufficient campus peer group, it might be considered as evidence of a broader, more enriching social experience. On the contrary, however, evidence exists that the commuter has, and feels, a social deprivation. Commuters have fewer friends and acquaintances on campus, have fewer dates and spend much less time studying in groups ("study dates" or "sems") than resident collegians.

If the lack of intellectual exchange with fellow students produces a deprived educational atmosphere, then the lack of opportunity to talk informally with faculty members is a further deprivation. The poverty of informal facilities, the students' working and commuting schedules and the dispersal of professors throughout a large city all combine to produce a tradition of segregation which tends to impoverish both student and faculty.

Little informal intellectual exchange takes place in classrooms with lecture sections of two to four hundred the rule rather than the exception. For beginning courses in many departments classes of fifty or sixty are considered unusually small and intimate. Many students never experience classes smaller than this in their undergraduate career and others attend smaller classes only as upperclassmen.

In the two departments where "undergraduate lounges" were established by us as an experiment,



Photo by Mike Jones

we have seen that even a small environmental change produces an improvement in the students' feeling of belonging. Questionnaires answered by students in departments with lounges show that they have more on-campus acquaintances

chiefly for socializing and conversation. In the larger department-several hundred majors--the lounge has been used principally as a quiet place to read and study.

It would be easy to say that real

cans to stay out of colleges; the demand for qualified faculty members far exceeds the supply and even sharply increased funds cannot produce enough competent people in the foreseeable future. We

"The urban commuter enjoys no such clear break with childhood even though he may have far more adult responsibilities than the resident collegian."

ces and friends, and that they have had more opportunity to discuss educational problems and career plans with faculty members than students from the control departments without lounges. It may be of interest to note that in the smaller department studied (about fifty majors) the lounge which was nothing more than an old, large office with a few cast-off chairs and tables, the room was used

interpersonal intellectual contact can be re-established by decreasing the number of students and returning to small classes. It is also easy to demand the reorganization of big universities into groups of small colleges. It is easier still, however, to perceive that these things cannot be done.

We will not, nor do we want to persuade qualified young Ameri-

will have to learn to exist within the framework of large urban universities with unfavorable teacher to student ratios. We must now and in the future increase their academic effectiveness with measures and improvements which have heretofore received little or no attention.

Youth Symphony Auditions

Final auditions for the St. Louis Symphony youth orchestra will be held on September 19 from 9:00 am until 5:00 pm at Powell Symphony Hall.

The youth orchestra is being formed to acquaint young musicians with the atmosphere of a professional orchestra and introduce them to good music making within the environment of the St. Louis Symphony Orchestra. The youth orchestra is sponsored by the Women's Association of the St. Louis Symphony Society.

The youth orchestra's music director Leonard Slatkin selected the first 72 members on May 23 after auditioning an unprecedented 286 applicants last spring. Some 45 vacancies still exist, and Slatkin is now especially interested in hearing violas, cellos, string basses, French horns and trombones, although all orchestra sections have openings.

The youth orchestra, which has been lauded by St. Louis dignitaries and educators, will begin weekly Saturday afternoon rehearsals at Powell Symphony Hall on October 3. Except for holidays and periods when the St. Louis Symphony is on tour, rehearsals will continue through next May. Three concerts by the youth orchestra have been scheduled for the upcoming season, the first to be held on December 4 at Powell Symphony Hall.

In addition to Slatkin, Walter Susskind and guest conductors of the St. Louis Symphony Orchestra are invited to lead the youth orchestra in rehearsals. Youth symphony members will be introduced to the orchestral repertoire under the leadership and guidance of the most outstanding orchestral conductors in our country.

To qualify for membership in the youth orchestra, musicians must be between the ages of 12 and 21 and reside in the greater St. Louis area, which includes areas east of the river as well as in Missouri. All but percussionists must provide their own instruments for rehearsals and concerts.

All interested musicians should contact orchestra manager Edith Houglund at 7150 Wine Avenue, St. Louis 63117, or call 644-1696.

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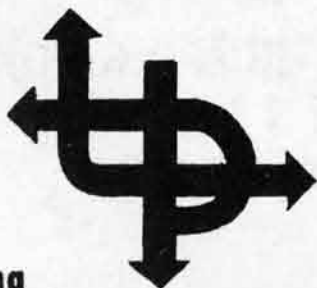
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Peace Conference Sept. 26, 27

A peace movement conference sponsored by a coalition of peace-oriented organizations will be held Sept. 26 and 27 at St. Louis University.

The purpose of the conference, according to spokesmen for the coalition, is to strengthen ties among all anti-war groups and plan activities for peaceful protest activities this fall.

The conference consists of a number of workshops centered on topics of interest to the peace movement.

The conference will take place in Kelly Auditorium, Lecture Hall No. 2, room 305 of Busch Memorial Center, and the Act II coffeehouse.

Admission to the conference is free and open to the public.

Instruments Donated

A set of 88 bamboo percussion instruments from West Java, called Angklung, has been donated to the Fine Arts department.

The instruments were owned by Oteng Sutisna of IKIP University, Bandung, Indonesia, who served as a visiting professor at Washington University during the past academic year.

Sutisna presented the instruments as the beginning of a proposed Ethnomusicology center on campus. The Angklung are easily playable, and Arnold Perris, assistant professor of music, hopes to organize an orchestra around the instruments in the near future.

No Contracts For Faculty--Yet

The university faculty is technically without contracts for the coming academic year, but approval of the contracts is expected at the meeting of the Board of Curators Friday.

University spokesmen confirmed that the delay is unprecedented but explained that the delay is the result of the state legislature's late approval of the university budget.

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STUDENT POWER

HUD Grant to Extension Division

The Extension Division recently received a \$14,762 grant from the Department of Housing and Urban Development to support continuation and expansion of a broad-based management program for local government administrative officials.

Initiated two years ago, the in-service program will consist of short courses, conferences, and workshops for some 230 administrative personnel in St. Louis, St. Louis County, and Springfield, Missouri.

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On Campus

Two Urban Scholars Head New Faculty Appointments

FRIDAY, SEPTEMBER 18, 1970

- 9 am - 2:30 pm **BOOKPOOL** sponsored by Alpha Phi Omega room 208, Administration Bldg.
- 8 am - 4:30 pm **BAKESALE** sponsored by Beta Sigma Gamma Sorority, Cafeteria, Admin. Bldg.
- 8 am - 4:30 pm **RUSH TABLES** for following organizations: Alpha Phi Omega; Sigma Pi; Sigma Tau Gamma; Angel Flight, in the Lobby, Admin. Bldg.
- 8 pm - 12 am **ALL SCHOOL MIXER** sponsored by Moon, Cafeteria-Lounge Bldg, music by Mind, Body & Soul. \$1.00

SATURDAY, SEPTEMBER 19, 1970

- 9 am - 2:30 pm **BOOKPOOL** sponsored by Alpha Phi Omega room 208, Administration Bldg.
- 8:30 am - 12 am **ALL SCHOOL MIXER** sponsored by Sigma Tau Gamma, Cafeteria-Lounge Bldg., music by Mississippi. \$1.00

SUNDAY, SEPTEMBER 20, 1970

MONDAY, SEPTEMBER 21, 1970

- 9 am - 2:30 pm **BOOKPOOL** sponsored by Alpha Phi Omega room 208, Administration Bldg.
- 8 am - 4:30 pm **RUSH TABLES** for the following organizations: Alpha Phi Omega, Sigma Pi, Sigma Tau Gamma, Angel Flight, in the Lobby, Admin. Bldg.

TUESDAY, SEPTEMBER 22, 1970

- 9 am - 2:30 pm **BOOKPOOL**, sponsored by Alpha Phi Omega room 208, Admin. Bldg.
- 6 pm - 9 pm
- 8 am - 4:30 pm **RUSH TABLES** for the following organizations: Sigma Pi; Accounting Club, Lobby, Admin. Bldg.

WEDNESDAY, SEPTEMBER 23, 1970

- 9 am - 2:30 pm **BOOKPOOL**, sponsored by Alpha Phi Omega room 208, Admin. Bldg.
- 6 pm - 9 pm
- 8 am - 4:30 pm **RUSH TABLES** for the following organizations: Sigma Pi, Accounting Club, in the Lobby, Admin. Bldg.

THURSDAY, SEPTEMBER 24, 1970

- 8 am - 4:30 pm **RUSH TABLES** for the following Organizations: Sigma Pi; Accounting Club, in the Lobby, Admin. Bldg.

Two urban scholars, a new English department chairman, and a new dean for the School of Education highlight 38 new faculty appointments.

Norton E. Long, UMSL's first Curator Scholar, will be the director of the Center of Community and Metropolitan Studies.

Long is the former director of the Institute for the Study of Violence at Brandeis University. A former special consultant to the Governor of Illinois, Long's government service includes two years as assistant administrator of the National Housing Administration and four years as assistant to the administrator of the Office of Price Administration.

Eugene J. Meehan will be on joint appointment to the Center of Community and Metropolitan Studies as an urban planner and to the political science department.

Interested in the education and training of the disadvantaged, Meehan spent the past summer as a visiting professor at the University of Indiana, completing a research project which dealt with measuring the "critical," or thinking, capacities of the disadvantaged.

Names new chairman of the English department is John Edward Hardy, a specialist in 20th century British and American literature, the history and theory of literary criticism, 17th century literature, and creative writing.

Listed in *Who's Who in America and Contemporary Authors*, Hardy is the author of three books, including *Man in the Modern Novel*, a collection of essays on modern British and American novels.

William L. Franzen will be the new dean of the School of Education. An educational psychologist, Franzen comes to UMSL from the University of Toledo (Ohio), where he was professor and assistant dean of the College of Education. Before joining the Toledo faculty in 1962, Franzen was an assistant professor of educational psychology and field coordinator for the experimental teaching center at New York University.

Other new faculty appointments include: Hugh O. Nourse and Robert Sorensen (economics); Leonard B. Wheat, Robert J. Starr, and Samuel E. Wood (education); Kenneth F. Johnson and Lynn Stewart Miller (political science); Robert M. Gordon (philosophy).

Kenneth W. Barnett and Harold H. Harris (chemistry); Charles P. Korr, Richard H. Mitchell, Mark A. Burkholder, and Steven W. Rowan (history); Mae E. Gordon, Michael K. Carlie, and Herman W. Smith (sociology).

Daryl Jaqueline Anderson, John E. Averett, Albert Derby and Ken R. Marion (biology); Charles C. Foster (physics); David R. Ziff (psychology); Charles H. Larson, Bruce L. Liles, and George A. von Glahn (English).

Henry L. Africk, Edward W. Formanek, Stuart A. Steinberg,

and James B. Van Deventer (mathematics); Philip S. Brumbaugh (quantitative management science); Donald L. Rogoff (finance); Michael L. Rowland (French); and Earl W. Wims (marketing).

Full time faculty members now number 315, an increase of 19 over last year's total. Chancellor Glen R. Driscoll said that the additional faculty "will not only improve student-faculty ratios, but will also upgrade the quality of our course offerings."

UP Tryouts This Weekend

Auditions for the University Players production of Tennessee Williams' play *The Glass Menagerie* will be held Sept. 19 and 20 at 2 p.m. in room 105, Benton Hall.

The drama will be directed by Frank Elmore, an UMSL graduate now on the drama staff of Fontbonne College. Elmore staged UMSL's first musical production, *110 in the Shade*, in the spring of 1968.

Menagerie will be the first of four University Players productions this year. Alternating dra-

matic and musical productions, the Players hope to put an enlarged budget to good use by improving the quality of their work.

The Players will hold an organizational meeting Sept. 27 at 2:30 p.m. in room 105, Benton Hall. All students and faculty interested in drama are encouraged to attend. Refreshments will be served.

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Extension Program to Train Municipal Officials In Social Problems

The Extension Division recently entered into a \$27,326 contract with the Missouri Department of Community Affairs to offer a pilot training program in social problem solving for local government agency personnel.

Intended to improve among municipal and county officials the sensitivity to and understanding of social concerns, the program will consist of a series of college credit courses to be taught by the Department of Sociology-Anthropology during the 1970-71 school year. Instruction will focus on related aspects of social interaction, including social deviation, conflict, and urban-regional and social planning.

Norris New History Chairman

James D. Norris, professor of history, has been named chairman of the History department.

Norris succeeds J. Neal Primm, chairman since 1966. Primm remains on the faculty as a professor of history.

A member of the faculty since 1966, Norris teaches courses in American frontier and economic history.



Oblivious to all but his work, a carpet layer installs new carpeting on the third level of the library. However, library officials don't expect the carpeting to be much help in their daily battle to control the noise level.

Increase Noted in Use of Counseling Service

There has been a significant increase in all the counseling services provided to the campus community, according to the fourth annual report of the university counseling service.

Figures for the 1969-70 academic year include 474 initial contacts, up from 451 in 1968-69; 1,517 total counseling interviews, compared with 1154 the previous year; a 3.2 average number of interviews per client versus a 2.6 average in 1968-69.

The percentage of the total enrollment seen for counseling totaled 5.1 per cent, a decline from 5.5 per cent in 1968-69. The report points out that this is due to a large increase in enrollment even though more students were seen in 1969-70.

The counseling service has expanded their facilities to provide a larger number of services for the students and the academic community.

The expansion includes an increase in the vocational and career programs, an extensive vocational library, and a new vocational counseling community contact program

to provide students with practical knowledge from established members of the business community.

Another addition in the future may be realized with the initiation of clinical counseling psychology into the graduate training program. With this addition proposed for the 1971-72 academic year, the

counseling service will then become a part of the campus Psychological Service Center.

The counseling service will then have the capability of offering a full range of therapeutic, diagnostic, and remedial services to children, adolescents, and adults.

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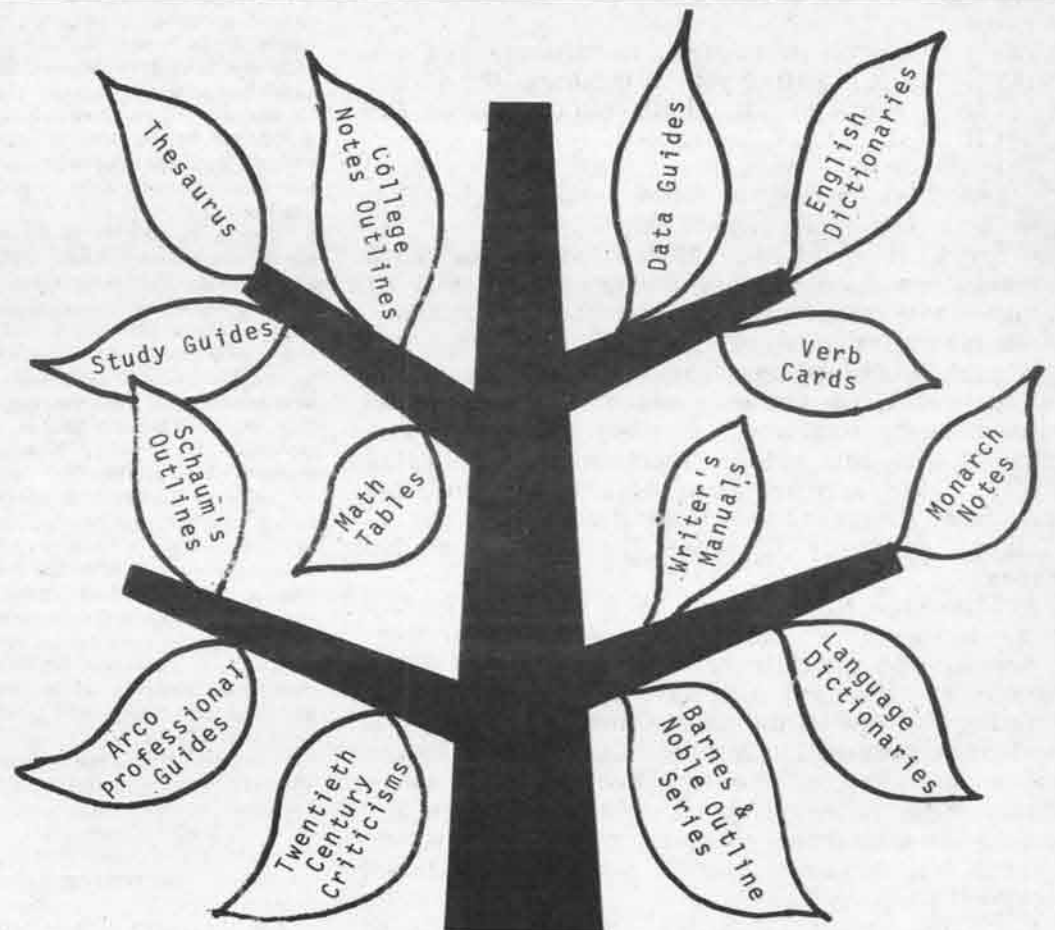
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University Bookstore

CURRENT

The Current is the student publication of the University of Missouri-St. Louis. It is entirely student edited and produced weekly. It is distributed free to the UMSL community.

Advertising and subscription rates available on request.

The Current is located at Room 210, Administration, University of Missouri-St. Louis. Telephone: (314) 453-5174.

Letters to the editor are encouraged as part of the continuing discussion of campus issues and events. All letters must be hand delivered to the Current. None will be accepted by mail.

Except for very serious reasons, all letters printed will bear the writer's name. No unsigned letters will be considered. The writer assumes all responsibility for the contents of the letter.

We reserve the right to refuse any advertising submitted.

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EDITORIALS

Parochial Ban on Political Activism

With Missouri University students angry and upset over the Curators' decisions on campus unrest during the summer, their recent statement on protest and political activities could backfire and give them more trouble than they bargained for.

The statement, of course, is strongly worded. Once they react negatively to something, the Curators aren't renowned for their subtle diplomacy and tact in dealing with the matter.

The statement condemns violent campus protests and disruptions, a view with which most people will agree. However, their ban on a campaign break this fall to allow students to work for candidates goes against the purported goal of this university--that of educating "better citizens" who can take part in American society.

It can be argued that the university must remain apolitical, providing a place where all points of view may be examined. Another reason, seldom mentioned, is that state legislators could play politics in the appropriation of funds to the university in an effort to buy votes and suppress "harmful" ideas contrary to those that they consider orthodox.

A campaign break could be worked in such a way as to leave the university out of the matter. The decision to participate in the campaign would be made by students and faculty as individuals, not acting in the name of the university. We believe that a proposal advocated last spring by the Alliance for Peace should have merited more attention than it received. It would not have absolved students from skipping classwork during the break but required them to make up all missed assignments.

Participation in a political campaign can be of educational value for any student concerned with the welfare of society. The Curators' ban has restricted students in using one legitimate method of working for social reform. Undoubtedly, there are those who will ignore the ban and leave class to work in the coming campaign.

The inflexible stand by the Curators has given students propensity to accept the claims of those who say, "See, the system won't work, so let's burn it down."

The Curators' actions give the lie to the appearance that the administration is responsible for the operation of this campus. While recognizing that the problems of campus turmoil should be handled by each campus, it does not indicate that the Curators would not overrule these decisions should their own narrow vision again be provoked.

This year as part of a new program...



we are not allowing students to take time out from classes...



to stage protests or moratoriums...



or to participate in political campaigns.



We're doing this in order to prevent...



violence on campus...



"Concept"--A Study of The Emotions of Addiction

By NANCY LEWIS
Current Staff Writer

Not a play in the true sense but rather a human experience, "The Concept" is a personal encounter with one's self. It is an emotional experience which draws out and climaxes all the feelings and mixed emotions which are in turmoil within. You can and will only get out of it as much as you dare get involved.

"The Concept" is a theatrical piece, though not in the strictest sense, with excellent talent and sincere emotions. A series of truly human improvisations derived by the eight young men and women whose average age is 21 and whose heroin addiction totals forty years. It gives insight into human relationships while still showing the anguish of drug addicts.

These ex-addicts, all who seem more like average collegians than hardnose heroin addicts, have found their way with the help of Daytop Village in New York. Daytop, a half-way house for addicts, was chosen by each as an alternate to a prison sentence. Its staff is composed entirely of ex-addicts and the institution has a 94 per cent absolute cure rate.

"Concept" livens the imagination entirely through the talent and enthusiasm of the performers. Only eight small boxes are used throughout the show. There are no costumes, no lighting or sound effects.

The messages and insights to be gained from this experience are many and varied. But all are outgrowths of Daytop's positive attitude toward life.

"We are here because there is no refuges, finally, from ourselves. Until a person confronts himself in the eyes and hearts of others he is running. Until he suffers them to share his secret, he has no safety from it. Afraid to be known, he can know neither himself nor any other; he will be alone," the program accompanying the performance explains.

The experience at Daytop represents more than just the change from addict to ex-addict because each individual has developed a commitment to himself and society. Through their performan-

ces, which are really a series of conversations, these ex-addicts (John, Ron, Leon, Roberta, Ron, Frank, Bobby, and Valerie) attempt to show how their own personal commitment has been made and what each is doing about it.

At Daytop there are just two cardinal rules which the "family" must follow: no physical violence of any kind and no drugs or chemicals at any time. Members are given new clothes in an attempt to help the addict forget where he came from and to block out his old image as it might get in the way. Each member shows genuine concern for the others and gets to know them as real people. For most, this is happening for the first time.

The ex-addicts admitted that they shot heroin because they really didn't care about themselves or anyone else. They were ashamed of what they were lacking in them-

selves and what others lacked and hoped to find it with the needle.

When asked during the discussion at the end of the performance if they felt that marijuana should be legalized, none of the ex-addicts would recommend it.

"A person only uses marijuana, as he does any other drug or alcohol, to feel better about himself and to escape from reality. You don't need that kind of high. You can get the same good feeling just talking to people. A person has to step outside himself and find fulfillment in others," Bobby said.

"There is no free lunch," that is, you get nothing without making an investment for it, Leon added.

Final performances will be at 8:30 p.m. Thursday and Friday and Saturday at 6:30 and 9:30 at the Loretto-Hilton Theater at Webster College.



The Curator's statement on professional responsibilities, protest, and political activities.

Free University Approach To Freshmen Orientation

By CARL DOTY
Current News Editor

A new approach toward freshman orientation, based on a free university concept, was executed by members of the administration, campus organizations, staff, and faculty this past week.

Freshmen and transfer students were given the opportunity to attend any number of programs available at their own discretion throughout the day. The "course offerings" were designed to enlighten the incoming students, providing them with helpful information on the academic and social levels.

Assistant Dean of Student Affairs Robert L. Davenport called the program successful and said that he was satisfied with the attendance. He estimated attendance at "a couple of hundred at any given hour."

Davenport admitted that the program "The Low-Down from an Upperclassman" was not successful. Gary Horenkamp and Ed Farrell, the students who were scheduled to hold three such classes each, both reported that no

one attended any of their classes.

The programs entitled "The Art of Listening" and "Introduction to the School of Education" were two of the well attended orientation programs, presented by administrators and faculty, respectively.

The listening course, presented by Dean of Student Affairs David R. Ganz, consisted mainly of a taped 3-hour course of listening, with the aid of a special workbook. Near capacity classes attended both of the aforementioned programs.

Other academic offerings included the "Aids to Speed Reading and Study Improvement", "Introduction to the Colleges of Arts and Sciences and Business", and "How to Use a Library", offered by the staff of the library.

In addition to the preceding, several items on the orientation program were designed to help the freshmen "get their heads together." The discussions concerning "Drug Use and Abuse" and "Coping with the Stresses of Adjusting to University Life" were two programs in this format.

Informal dramatic readings were given by two members of the University Players, Walt Huizenga and Dianne Porter, to rather light crowds during the orientation. The total number of people for the morning of the first day was approximately 15.

The cinematic arts were utilized in the presentation of three films, "The Trip Back", the saga of an ex-drug addict; "High School", a flick on life among the secondary-schoolers; and "Triumph of the Will", a study in influencing the minds and emotions of men.

The efforts of the Alliance for Peace, the Council on International Affairs, Relations and United Nations Affairs, and the New Democratic Coalition as well as the Alpha Phi Omega fraternity and Angel Flight groups were noted as exceptional by the new students.

The "trips festival" atmosphere of the New Democratic Coalition display was considered to be a very unique approach to the "friendly persuasion" of the newcomers.



College freshmen seem younger every year. The large number of married students attending UMSL results in a corps of freshmen who literally "look up" to upperclassmen.



Portions of the New Democratic Coalition and Council on International Relations and United Nations Affairs exhibit to the right were mixed in a display that generally impressed new students while Walt Huizenga and Dianne Porter of the University Players give informal dramatic readings from Shakespeare's "Romeo and Juliet."





FRIDAY FILM SERIES



THE WRONG BOX _____ September 25th

THE COMMITTEE _____ October 2nd

COOL HAND LUKE _____ October 9th

"STOP THE WORLD
I WANT TO GET OFF!" _____ October 16th

BONNIE AND CLYDE _____ October 23rd

ALFIE _____ October 30th

NIGHT OF THE GENERALS _____ November 6th

THE RUSSIANS ARE COMING
THE RUSSIANS ARE COMING _____ December 11th

GOODBYE COLUMBUS _____ November 13th

A THOUSAND CLOWNS _____ November 20th

OH! WHAT A LOVELY WAR _____ December 4th

IN THE HEAT OF THE NIGHT _____ January 8th

All Showings at 8 p.m. in 101 Life Sciences Bldg.



Admission: 50¢ with student or staff I.D. \$1.00 for all others



Sponsored by the University Program Board



The soccer Rivermen inaugurated their new field with an exhibition match against NCAA champion St. Louis University. The Bills stopped UMSL 5-0. The Rivermen open their regular season this weekend taking on Kansas State in the first round of the Ottawa, Kansas, Invitational.

FALL SPORTS SCHEDULE

SOCCER

<i>Home</i>		
Oct. 3	Quincy College	1:30 p.m.
Oct. 10	St. Benedict's	1:30 p.m.
Nov. 7	Rockhurst	1:30 p.m.
Nov. 14	William Jewell	1:30 p.m.
<i>Away</i>		
Sept. 18-19	Ottawa Invitational Tournament	3:30 p.m.
Sept. 26	Washington U.	2:00 p.m.
Sept. 24	Western Illinois	10:00 a.m.
Sept. 31	U. of Illinois-Chicago	1:30 p.m.

CROSS COUNTRY

<i>Home</i>		
Oct. 20	Milikin	4:00 p.m.
Oct. 24	Blackburn	4:00 p.m.
Nov. 3	Principia	4:00 p.m.
Nov. 7	SIU-Edwardsville	
	U. of Ill.-Chicago	
	Washington U.	11:00 a.m.
Nov. 11	Greenville College	4:00 p.m.
<i>Away</i>		
Sept. 30	Greenville College	4:00 p.m.
Oct. 6	SIU-Edwardsville	4:00 p.m.
Oct. 10	Greenville Invit.	11:00 a.m.
Oct. 13	Westminister	4:00 p.m.
Oct. 17	Principia College	1:00 p.m.
Oct. 31	Wayne State (Chic.)	11:00 a.m.
Oct. 31	U. of Chicago Invitational	11:00 a.m.
Nov. 14	NCAA Championships	11:00 a.m.

Recruits Add Strength to Soccer, Baseball

Don Dallas' 1970 Rivermen boast the addition of a quartet of recent Catholic Athletic Conference soccer standouts. The four, all freshmen, include Kevin Missey from St. Mary's High; Pat Collico, De-Andreis High; and Pat Reagan and Ken Hudson, both of Rosary.

Missey, a linkman, played for St. Mary's 1969 state champion team and was an all-conference honorable mention last season. Collico, a linkman for UMSL, played halfback at DeAndreis, where he lettered three times. Last year he was named to the CAC all-conference team and also played for St. Philip Neri's national champion junior team.

Hudson and Reagan played for Rosary's 1968 and 1969 state run-

ner-up teams. Hudson lettered three times, will play link for the Rivermen, while Reagan will be in the backfield.

Not one to be outdone, baseball coach Arnold Copeland last week announced three additions to the Riverman roster. They include Bob Taylor, a freshman outfielder and two transfers from Florissant Valley's 1970 squad, catcher Ron Edgar and third baseman Tom Fleming.

Taylor lettered twice at Du-Bourg and led the Stockham South American Legion team to the St. Louis Legion Championship. He hit eight home runs in sixteen games for Stockham, including three in one contest.

Fleming, who hit .253, led the

Norsemen in stolen bases and ran up a sparkling .989 fielding percentage. Edgar, meanwhile, hit .382 and led Flo Valley in doubles.

Sandwiches Served - 11 a.m. to 2 p.m.

UMSL Students & Faculty Welcome

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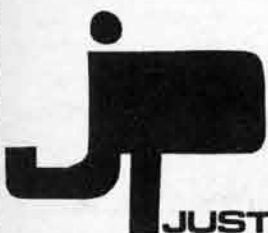
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lo-rise flares
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lo-rise four button fly
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happening come alive

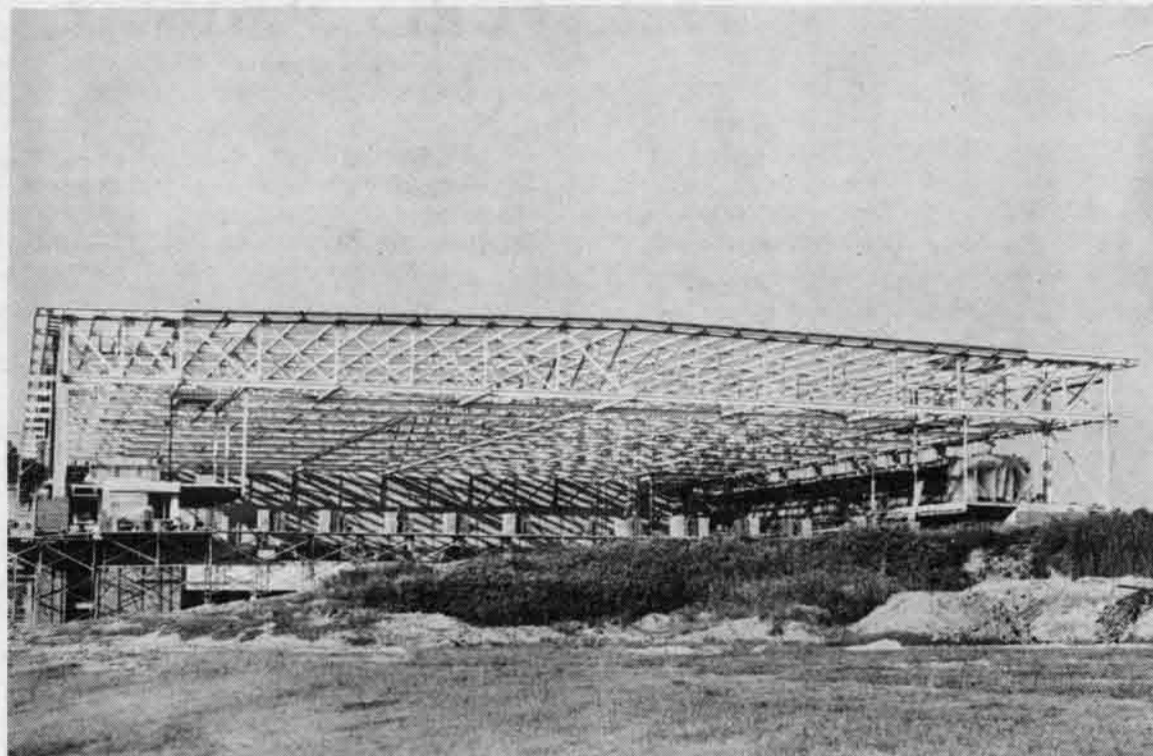
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The multi-purpose building at the north end of campus rapidly taking shape. The facility, which will house intercollegiate and intramural activities, will be ready by June of 1971.

Fieldhouse Delayed Until 1971

By MIKE OLDS
Current Sports Editor

"We've been told not to expect completion of the multi-purpose building before the end of this basketball season." With these words Athletic Director Chuck Smith this week dismissed any speculation concerning the possibility of the basketball Rivermen occupying the new facility at any time this season.

Smith went on to explain that the field house would be ready by June of 1971. "We can hardly wait," he added.

The next building, which will bring the basketball Rivermen "home" for the first time, will be well worth the wait, Smith said. The intercollegiate program will benefit greatly from the 6,200 plus seating capacity of the basketball arena, both financially and morally, he noted.

Elimination of rentals for home games, concessions and a larger cut of the paid admissions will help support the entire athletic program, bringing closer the day when UMSL will be able to go to the major college level.

Cheerleading

The varsity cheerleaders will hold clinics for all girls interested in trying out for varsity or junior varsity cheerleader and all men trying out for varsity yell leader beginning September 22. Tryouts will be held at Normandy Junior High School on October 1 at 4:00 p.m.

Clinics will be held in Benton Hall. They have been scheduled for September 22, Room 309, 1:40 p.m.; September 24, Room 401, 1:00 p.m.; September 29, Room 309, 1:40 p.m.; and September 30, Room 401, 1:00 p.m.

Baseball Practice

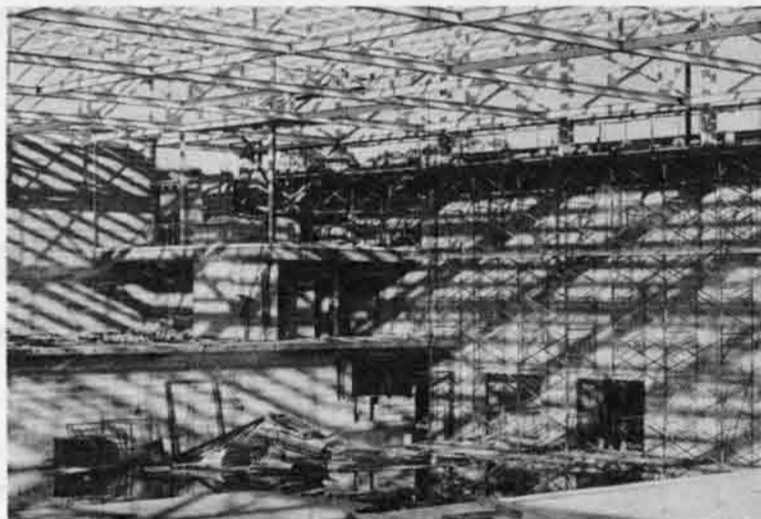
All freshmen interested in playing intercollegiate baseball should report for fall practice beginning September 16, 5:30 p.m., at Forestwood Field in Ferguson. For further information, contact Coach Arnold Copeland, 453-5641.

Smith also looks to the new facility to give his Rivermen an additional edge on opponents. He feels that a true home court advantage will add 6 to 12 points to UMSL totals. He pointed out that last season teams competing in the Big 8 Conference won a mere 5% of games on the road.

He is not alone. In his opinion students interested in intramurals and recreational sports

also have much to look forward to.

The field house will allow IM basketball and volleyball to take place the year round, if desired. It will offer the occasional athlete facilities for handball, badminton, wrestling room, an olympic size swimming pool and, of course, basketball with three full size courts when the seats are rolled back.



Another open air UMSL sports facility--but not for long. As construction on the fieldhouse shell progresses, so does work on the basketball arena area, pictured above.

Photo By MIKE OLDS

UMSL COEDS GO ALL THE WAY

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NCAA Ushers in Promising Future

The Rivermen athletic teams this year will be competing under the NCAA College Division rules, ending four years of competition under the rules and regulation of the National Association of Intercollegiate Athletics.

At present the Rivermen play an independent schedule, but Smith said that plans for UMSL to join a conference of urban state universities are already being explored. Hopefully, this conference will be formed by the school year 1971-72, the year that all of the athletic facilities should be completed.

The completed soccer and intramural field at the north end of campus is already in use, Smith pointed out. The neighboring multi-purpose building, which will house both intramural and intercollegiate activities, will contain a basketball arena seating 6,200, a swimming pool, exercise and conditioning rooms, handball courts, wrestling room, classrooms, and offices.

Its tentative completion date of summer 1971 would allow the Rivermen to occupy their new home for the 1971-72 season.

Smith remarked that the athletic program should be able to offer something that appeals to everyone. There is the opportunity to become an active participant in either intramurals or intercollegiate sports or both, he said.

There are recreational opportunities for those who don't want to be active participants on a competitive basis, he added that if time permits, one can support the Rivermen at athletic contests. Smith went on to invite everyone

to watch any or all of the athletic contests, some of which will be played on campus, although most will be staged off campus during the 1970-71 year.

For further information about the UMSL athletic program, he suggested that students call the athletic office at 453-5641 or pay a visit to the athletic office in the blue office building on the north side of campus.

Fall Sports Finally Home

The 1970 fall athletic season marks the first in which both cross country and soccer will play home matches on campus. The soccer-intramural field was completed during the summer and inaugurated with a pre-season match with national NCAA champion St. Louis University. (Photo on page 11).

Cross country squads have always run home meets at UMSL, the rolling, uneven terrain proving ideal for such activities.

The soccer team opens its schedule this weekend at Ottawa, Kansas while the harriers begin on September 30 at Greenville. Both cross country and soccer schedules appear on page 11 of the Current.

ATTENTION STAFF MEMBERS

There will be a meeting for all **NEW** members of the Current staff
Sunday, Sept. 20, 1 p.m.
in the Current office

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...if your income was only 1/3 of your expenses --
your prices were fixed --
the service you provide is vital --

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